



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - A large quantity of additional PE kit to be purchased by the school's uniform provider, and distributed to those most vulnerable and unable to purchase their own. - CPD provided to all staff in the niche sports now delivered. - Extracurricular opportunities provided before, during and after school. 	<ul style="list-style-type: none"> - Increased participation across the school, with a consistently high percentage of children (97%) participating in PE. - PE staff's cricket knowledge developed in a subject specific CPD. - Three clubs a night were available to the children (one at each key stage - KS1, lower KS2, upper KS2), five times a week. 	<ul style="list-style-type: none"> - More PE kit needs to be purchased by the school's uniform provider, and distributed to those most vulnerable children that are unable to purchase their own. - Additional areas of development need to be identified and acted upon, to upskill the PE staff. - Improved participation of all children in extracurricular clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a sustainable lunchtime provision - providing sport opportunities for pupils, which more accurately represents the mastery curriculum (including dance, gymnastics, cycling, etc.).	All pupils on the playground at break time and lunchtime.	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goals.</p> <p>More pupils were encouraged to take part in PE and Sport Activities.</p> <p>More pupils displayed a greater enthusiasm for physical activity.</p> <p>Lunchtime staff to be trained on the activities to ensure sustainability of the initiative.</p>	£7,500 approximately.

<p>To increase the enrichment opportunities available for the children</p>	<p>The Year 4 cohort specifically participated in an outdoor adventure trip to Grangewaters Outdoor Adventure Centre.</p> <p>Children of all ages participating in inter-school competitions.</p>	<p><u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key indicator 5:</u> Increased participation in competitive sport.</p>	<p>Children’s wider world experiences were enhanced, participating in activities such as raft building, canoeing, kayaking and paddleboarding.</p> <p>More children competed against other schools in a variety of competitions.</p> <p>Build additional intra-school competitions into the whole school diary to sustain the progress around school competition.</p> <p>Subscription to next academic year’s inter-school competitions.</p>	<p>£2,500 approximately.</p>
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<p>Maintain an excellent provision surrounding extra-curricular opportunities for all children across both key stages.</p>	<p>Children across both key stages.</p> <p>Staff - pressure to host/run an extra-curricular opportunity was alleviated by outsourcing this to a sports coaching company.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A consistent percentage of roughly 40% of pupils in each cohort added an extra-curricular sporting opportunity this academic year.</p> <p>Further outsourcing is needed to further enhance the extra-curricular provision, aiming for 75%+ pupils of each cohort attending a sports club.</p>	<p>£1,500 approximately.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Instil sporting excellence into our culture and sporting ethos by celebrating the sporting success of pupils.	Select children were invited to participate in a sports awards evening, presented with a trophy.	Further development needed to ensure this opportunity is awarded to more pupils in the next academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher [Deputy]:	<i>D. Burnett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dean Cooper PE lead
Governor:	
Date:	18.07.24