

## Lansdowne Primary Academy

### Pupil Premium Impact Executive Summary report for Parents: 2019-20

#### **What is Pupil Premium?**

The Pupil Premium is a grant from the government to help disadvantaged young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care or have parents in the Armed Forces.

#### **Identifying target students**

Our research indicates the the following factors often contribute together or in combination to the lower achievement of disadvantaged young people these include:

- Poor attendance
- Poor prior attainment
- Low aspirations
- Social and interpersonal barriers that often manifest themselves in poor behaviour

**This academic year 2019-20 we have 45% of our pupils who are regarded as 'disadvantaged' and therefore entitled to the Pupil Premium.**

#### **How we are intending to use the funding:**

Intent: To address poor attendance																	
Implementation	Cost	Impact measure															
<p>a. Implement rewards in order to improve attendance and punctuality across the academy.</p> <p>b. Work with phase leaders in order to assign a plan to children with persistent absence.</p> <p>c. Work with parents to engage children to value their education.</p> <p>d. Ensure children with poor attendance are engaging with breakfast club</p> <p>e. Breakfast Club</p> <p>f. Education Welfare Assistant part salary</p>	<p>£32,000 funding for EWO</p> <p>£2,000 for attendance rewards</p>	<p>1) Attendance for disadvantaged compared to national: LPA 94.9% National 94.6%:</p> <p>2) Number of prosecutions (GLC and not specific to LPA): Total for GLC was 33 court prosecutions (N.B. Due to Covid 19, a further 35 court prosecutions were withdrawn) and 125 Penalty Notices issued</p> <p>3) Attendance of disadvantaged (PP) pupils targeted during COVID school closures which allowed for a smoother transition back into school:</p> <p style="text-align: center;"><b>Allocated spaces percentages (The SEND and PP figures are out of those attending, percentage of PP and SEND in each year group):</b></p> <ul style="list-style-type: none"> <li>• Year 1: 30/31 = 97% SEND 22% PP 38%</li> <li>• Year 2: 9/10 = 90% SEND 10% PP 100%</li> <li>• Year 3: 9/11 = 82% SEND 19% PP 100%</li> <li>• Year 4: 9/11 = 82% SEND 0% PP 100%</li> <li>• Year 5: 33/43 = 85% SEND 9% PP 28%</li> <li>• Year 6: 39/39 = 100% SEND 15% PP 49%</li> </ul>															
Intent: To address poor prior attainment																	
Implementation	Cost	Impact measure															
<p><b>Gaps in learning related to basic skills (reading/times tables/spelling etc):</b></p> <p>a. Implement a programme across the GLC to further develop teachers' understanding of assessment and how to use it [particularly focusing on the provision for disadvantaged and SEND pupils].</p>	<p>£35,650</p> <p>DHT T&amp;L part funded .</p> <p>£6,000 for ICT resources and iPads.</p>	<p>1) SATs outcomes – disadvantaged</p> <table border="1"> <thead> <tr> <th>%</th> <th>EXS</th> <th>GDS</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>63% (target 57%)</td> <td>16% (target 11%)</td> </tr> <tr> <td>Writing</td> <td>57% (target 57%)</td> <td>12% (target 7%)</td> </tr> <tr> <td>Maths</td> <td>55% (target 52%)</td> <td>16% (target 11%)</td> </tr> <tr> <td>Combined</td> <td>53% (target 52%)</td> <td>10% (target 4%)</td> </tr> </tbody> </table>	%	EXS	GDS	Reading	63% (target 57%)	16% (target 11%)	Writing	57% (target 57%)	12% (target 7%)	Maths	55% (target 52%)	16% (target 11%)	Combined	53% (target 52%)	10% (target 4%)
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	<p>£5,725 Numicon and training.          £6,000 for literacy and phonics training          £1,500 Yr 6 booster classes          £3,000 rewards books and equipment in assemblies.</p>	<p>2) Children had developed resilience throughout the academic year with the percentage of children completing tests improving each time.          3) Children received medals, certificates, badges and rewards as part of our reward system. Children commented on how they look forward to receiving their awards during assembly time.          4) Children in year 6 (particularly disadvantaged) had made rapid progress from their starting points.</p>
<b>Intent: To address low aspirations</b>		
<b>Implementation</b>	<b>Cost</b>	<b>Intended impact</b>
<p>a. Fully implement the 2018-19 GLC Behaviour Policy [rewards and sanctions].          b. Work with Phase leaders to coordinate and assign Key workers to targeted disadvantaged pupils to provide to targeted support.          c. Implement the Mind to be kind and Character and Culture resources from Pixl.          d. Improve and embed the Mindfulness strategy across the school.</p> <ul style="list-style-type: none"> <li>• Inclusion and support staff Salaries to strengthen pupils' early development experiences and pastoral support for children and families.</li> <li>• Counselling</li> <li>• Resilience and Growth Mind set resources across Years 5 &amp; 6.</li> <li>• Turn Around centre and provision in order for children to improve their behaviour before coming</li> </ul>	<p>£133,064          Inclusion &amp; Nurture Provision Team 1 x Inclusion Leader, 1 x Learning Mentor, 2 x Inclusion Advocates.</p> <p>£2,591          Inclusion &amp; Nurture Provision Resources.</p> <p>£6,720 for counselling with children          £10,000 for turnaround centre.          £1,500 for holiday club provision</p>	<p>1) 96% of Pupils report that they feel happy, safe and ready to learn from the parental survey.          2) 86% of Parents report that they feel well supported by the school to break down barriers to learning that exist for their family and supports their child's wider personal development from the parental survey.          3) Reduced numbers of children attending the Consequences for choices room (1 child fixed term exclusion for 5 days, no permanent exclusions). Year on year reduction.          4) 22 children received counselling, improving their outlook, happiness and determination to succeed.          5) Pupils conduct themselves in-line with The GLC code of conduct, improved behaviour evident from visitors and Academy leaders.          6) 95% of parents think the school makes sure its pupils are well behaved following parental survey.</p>

back into school. Reduces the risk of fixed term and permanent exclusion.		
<b>Intent: To address social and interpersonal barriers</b>		
Implementation	Cost	Intended impact
<p>a. Implement the trailblazer programme as a tool for developing and improving practice and as a forum for innovation, creativity and risk taking.</p> <p>b. Ensure all disadvantaged pupils have access to opportunities to enrich their experiences. This will give them life experiences outside of their local area, giving them a chance to discover other possibilities.</p> <p>c. Ensure all pupils have a chance to broaden their horizons and develop their cultural capital.</p> <ul style="list-style-type: none"> <li>• Subsidised Trips Hardship fund: Shoes/Uniform/PE kit, etc.</li> <li>• Milk/Fruit/Vegetables subsidised.</li> <li>• Swimming subsidised.</li> <li>• More able - Brilliant club &amp; aspirational visits.</li> <li>• Curriculum enrichment opportunities – Trips/Visits.</li> <li>• Music service.</li> <li>• Royal Opera House – Trailblazer programmes: Nursery/ Reception: By The light of the moon, West African Drumming, Tiny Tots Hip Hop Dance</li> </ul>	<p>£6,200 for swimming</p> <p>£2,500 for school trips and resources</p> <p>£4,680 for educational visits</p> <p>£1,500 for residential Yr 6</p> <p>£4,500 for music lessons and panto visit</p> <p>£2,700 for ROH cultural entitlement</p> <p>£26,000 for sports coaches</p> <p>£14,000 for Forest Schools</p> <p>£4,400 for Espresso subscription</p> <p>£1,500 for uniform</p> <p>£1,000 for school shoes</p>	<ol style="list-style-type: none"> <li>1) The behaviour and conduct of targeted pupils (8) attending Forest Schools improved, enabled them to access the curriculum, to make the right choices and remain within whole class provision.</li> <li>2) 86% of Parents report that they feel well supported by the school to break down barriers to learning that exist for their family and supports their child's wider personal development.</li> <li>3) 100% of pupils received the bronze certificate award by the end of the academic year.</li> <li>4) Pupils were equipped with the uniform, resources and equipment enabling them to thrive, with 92% of children wearing the correct PE kit.</li> <li>5) Pupils attended a number of sporting events, resulting in the school receiving a School Games award for commitment to fixtures for a range of different sports.</li> <li>6) 72% of pupils could swim 25m by the end of year 6.</li> <li>7) Pupils were provided with new experiences and opportunities which contribute to their wider life experiences, such as trips to London's Borough market and others listed below: Reception: 2 – The Pantomime &amp; The Natural History Museum Yr1: 2 trips – Leeds Castle &amp; A Toy Workshop Yr2: 1 trip – Rainham Marshes</li> </ol>

<p>Year 1: School Matinee-Coppelia, Music for Change - Chinese Magic and Origami-Music</p> <p>Year 2: Story Telling Book Bus, Heritage visit-Tower of London,</p> <p>Year 3: Caribbean, By The light of the moon, Trestle, Calypso, Matilda, Digital making-Signals</p> <p>Year 4: Punch Drunk, Music for change - Indian Dance and stories, Extraordinary Adventures</p> <p>Year 5: West African Story Telling, By The light of the moon, Swan Lake School Matinee, Romeo and Juliet</p> <p>Year 6: Alice's Adventures, Alice Opera School Matinee</p> <ul style="list-style-type: none"> <li>• Sports clubs and coaches. A chance to play a variety of sports.</li> <li>• The Brilliant club towards more able pupils: <ul style="list-style-type: none"> <li>University seminars</li> <li>University visit</li> <li>Assignment</li> <li>Graduation event</li> </ul> </li> </ul>	<p>£450 for speech link subscription</p> <p>£960 for Brilliant club subscription</p>	<p>Yr4: 1 trip – Duxford Imperial War museum Country Park</p> <p>Yr5: 2 trips – African Mask Making &amp; Dance Workshop &amp;The Science Museum</p> <p>Yr6: 2 trips - Danny Crates visit, Borough Market, Shrek Tours</p> <p>4) Year 4 Drumming throughout year</p> <p>5) ROH: 14 events</p> <ul style="list-style-type: none"> <li>• First site: Offsite</li> <li>• Create and dance Nut Cracker</li> <li>• Tower of London visit</li> <li>• Thurrock Music Services: Gospel workshop</li> <li>• Trestle Theatre Company: mask and physical theatre</li> <li>• English Touring Opera: Paradise Planet</li> <li>• Lyrici Arts: African story telling</li> <li>• Design challenge</li> <li>• Punch Drunk: A Small Tale</li> <li>• Create and dance: Alice</li> <li>• Art for thinking CPD</li> <li>• Breakin' convention</li> <li>• Romeo and Juliet: Ballet matinee</li> </ul>
<p><b>Other costs</b></p>		<p><b>Intended impact</b></p>
<p><b>Parental involvement:</b> Resources for Parent Engagement workshops to support Transition, to develop effective early partnerships with parents</p>	<p>£2,000 for resources at parent workshops</p>	<ol style="list-style-type: none"> <li>1) 95% of parents would recommend the school to another parent (result from parental survey).</li> <li>2) 96% of parents feel there is a good range of subjects for their child at the school.</li> <li>3) 90% of parents feel the school have high expectations for their children.</li> </ol>

<p>Learning difficulties, less developed Speech, language, communication skills and attitudes to reading.</p>	<p><b>£33,000</b> for central SENCO services.  <b>£10,000</b> for My Book Blog resources.  <b>£450</b> for speech link subscription  <b>£3000</b> for Ed Psych visits</p>	<p><b>4)</b> 96% of parents feel the school have dealt properly with concerns raised or had no concerns raised to the school (from parental survey).</p>
<p><b>Total Costs</b></p>		
	<p><b>£365,640</b></p>	