

## **Lansdowne Primary Academy**

### **Pupil Premium Executive Summary for Parents: 2018-19**

#### **What is Pupil Premium?**

The Pupil Premium is a grant from the government to help disadvantaged young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care or have parents in the Armed Forces.

#### **Identifying target students**

Our research indicates the the following factors often contribute together or in combination to the lower achievement of disadvantaged young people these include:

- Poor attendance
- Poor prior attainment
- Low aspirations
- Social and interpersonal barriers that often manifest themselves in poor behaviour

**In the Academic year 2018-19 there were 283 pupils [which is 43.7% of the pupil population] who are regarded as 'disadvantaged' and therefore entitled to the Pupil Premium.**

#### **How we used the funding in 2018-19:**

Intent: To address poor attendance																						
Implementation	Cost	Impact																				
<p>a. Implement rewards in order to improve attendance and punctuality across the academy.</p> <p>b. Work with phase leaders in order to assign a plan to children with persistent absence.</p> <p>c. Work with parents to engage children to value their education.</p> <p>d. Ensure children with poor attendance are engaging with breakfast club</p> <p>e. Breakfast Club</p> <p>f. Education Welfare Assistant part salary</p>	<p>£33,500</p>	<p>The table below shows that over the past three years LPA have improved attendance, twice above National. And for PA the last three years LPA PA of PP pupils has been lower than National.</p> <p>Attendance for Pupil Premium children:</p> <table border="1"> <thead> <tr> <th></th> <th>ATTENDANCE</th> <th>NATIONAL AVERAGE</th> <th>PA</th> <th>NATIONAL AVERAGE</th> </tr> </thead> <tbody> <tr> <td>2016-2017</td> <td>94.1%</td> <td>94.5%</td> <td>12.0%</td> <td>15.7%</td> </tr> <tr> <td>2017-2018</td> <td>95.5%</td> <td>94.3%</td> <td>8.0%</td> <td>16.5%</td> </tr> <tr> <td>2018-2019 (05.07.19)</td> <td>95.1%</td> <td>94.3%</td> <td>11.3%</td> <td>16.5%</td> </tr> </tbody> </table>		ATTENDANCE	NATIONAL AVERAGE	PA	NATIONAL AVERAGE	2016-2017	94.1%	94.5%	12.0%	15.7%	2017-2018	95.5%	94.3%	8.0%	16.5%	2018-2019 (05.07.19)	95.1%	94.3%	11.3%	16.5%
	ATTENDANCE	NATIONAL AVERAGE	PA	NATIONAL AVERAGE																		
2016-2017	94.1%	94.5%	12.0%	15.7%																		
2017-2018	95.5%	94.3%	8.0%	16.5%																		
2018-2019 (05.07.19)	95.1%	94.3%	11.3%	16.5%																		
Intent: To address poor prior attainment																						
Implementation	Cost	Impact																				
<p><b>Gaps in learning related to basic skills (reading/times tables/spelling etc):</b></p> <p>a. Implement a programme across the GLC to further develop teachers' understanding of assessment and how to use it [particularly focusing on the provision for disadvantaged and SEND pupils].</p> <p>b. Implement the STEP programme targeting underachieving disadvantaged pupils in each GLC primary academy.</p> <p>Provision Map and regular tracking using RAG Rating.</p>	<p>£18,000 Teaching &amp; learning lead from GLC central team.</p> <p>£6,000 for ICT resources and iPads.</p> <p>£5,725 Numicon and training.</p> <p>£6,000 for literacy and phonics training</p> <p>£3,500 for STEP</p> <p>£1,600 Yr 6 booster classes</p>	<p>Year 6:</p> <ul style="list-style-type: none"> <li>Steady increase in attainment for the last 3 academic years.</li> <li>Gap of combined (Reading writing and Maths) Disadvantaged compared to others, reduced from 41% (2018) down to 9% (2019)</li> <li>Reading gap reduced from 38% (2018) down to 6% (2019) part of School development plan.</li> <li>Disadvantaged reading outcomes increased from last academic year</li> <li>Writing target of 50% disadvantaged children to meet EXS was exceeded – 56% of disadvantaged reached EXS.</li> <li>In year progress from their starting point at the start of year 6 shows huge progress.</li> <li>Due to performance management targets including disadvantaged learning passports for targeted children.</li> <li>Due to team effort and increased focus on targeted groups.</li> </ul>																				

	£3,000 rewards books and equipment in assemblies.	
<b>Intent: To address low aspirations</b>		
<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
<p>a. Fully implement the 2018-19 GLC Behaviour Policy [rewards and sanctions].</p> <p>b. Work with Phase leaders to coordinate and assign Key workers to targeted disadvantaged pupils to provide to targeted support.</p> <p>c. Implement the Mind to be kind and Character and Culture resources from Pixl.</p> <p>d. Improve and embed the Mindfulness strategy across the school.</p> <ul style="list-style-type: none"> <li>• Inclusion and support staff Salaries to strengthen pupils' early development experiences and pastoral support for children and families.</li> <li>• Counselling</li> <li>• Resilience and Growth Mind set resources across Years 5 &amp; 6.</li> <li>• Turn Around centre and provision in order for children to improve their behaviour before coming back into school. Reduces the risk of fixed term and permanent exclusion.</li> </ul>	<p>£125,000 Inclusion &amp; Nurture Provision Team 1 x Inclusion Leader, 1 x Learning Mentor, 2 x Inclusion Advocates.</p> <p>£3,500 Inclusion &amp; Nurture Provision Resources.</p> <p>£7,500 for counselling with children</p> <p>£15,000 for turnaround centre.</p> <p>£24,635 for mentoring coach</p> <p>£2,000 for you are awesome books</p>	<ul style="list-style-type: none"> <li>• 100% of pupils on Pupil action plans (learning passports) met with parents and learning ambassador on a regular basis.</li> <li>• 100% of pupils on the programme improved their attitudes and resilience, improving in each test as the academic year continued.</li> <li>• Teachers in Year 6 used all available resources to support disadvantaged pupils to develop a growth mind-set and that this was recognisable in the classroom their targets.</li> <li>• No children in year 6 used the turnaround centre throughout the academic year, showing an improvement in behaviour and attitudes with only one child in the school using the provision.</li> <li>• No children were permanently excluded in 2018-2019, again showing an improvement in attitudes and behaviour.</li> <li>• Fixed term exclusions were lower than previous year.</li> </ul>

<b>Intent: To address social and interpersonal barriers</b>		
<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
<p>a. Implement the trailblazer programme as a tool for developing and improving practice and as a forum for innovation, creativity and risk taking.</p> <p>b. Ensure all disadvantaged pupils have access to opportunities to enrich their experiences. This will give them life experiences outside of their local area, giving them a chance to discover other possibilities.</p> <p>c. Ensure all pupils have a chance to broaden their horizons and develop their cultural capital.</p> <ul style="list-style-type: none"> <li>• Subsidised Trips Hardship fund: Shoes/Uniform/PE kit, etc.</li> <li>• Milk/Fruit/Vegetables subsidised.</li> <li>• Swimming subsidised.</li> <li>• More able - Brilliant club &amp; aspirational visits.</li> <li>• Curriculum enrichment opportunities – Trips/Visits.</li> <li>• Music service.</li> <li>• Royal Opera House – Trailblazer programmes.</li> <li>• Sports clubs and coaches. A chance to play a variety of sports.</li> </ul>	<p>£6,200 for swimming</p> <p>£1,500 for school trips and resources</p> <p>£3,600 for educational visits</p> <p>£1,500 for residential Yr 6</p> <p>£4,500 for music lessons and panto visit</p> <p>£1,700 for ROH cultural entitlement</p> <p>£23,000 for sports coaches</p> <p>£14,000 for Forest Schools</p> <p>£4,400 for Espresso subscription</p> <p>£1,000 for uniform</p> <p>£1,000 for school shoes</p>	<ul style="list-style-type: none"> <li>• Improving opportunities for young people through Royal Opera House involvement and Thurrock trailblazers, creating more engaging opportunities with children’s work.</li> <li>• Part funding of the Royal Opera House Trailblazer Project.</li> <li>• Pupils are provided with rich cultural experiences as detailed below. Pupils benefit from the opportunities provided:</li> <li>• Reception: By The light of the moon, West African Drumming, Tiny Tots Hip Hop Dance</li> <li>• Year 1: School Matinee- Coppelia, Music for Change - Chinese Magic and Origami-Music</li> <li>• Year 2: Story Telling Book Bus, Heritage visit- Tower of London, South African Experience –Zulu experience</li> <li>• Year 3: Caribbean, By The light of the moon, Trestle, Calypso, Matilda, Digital Making-Signals -</li> <li>• Year 4: Punch Drunk, Music for change - Indian Dance and stories, Extraordinary Adventures</li> <li>• Year 5: West African Story Telling, By The light of the moon, Swan Lake School Matinee, Romeo and Juliet</li> <li>• Year 6: Alice’s Adventures, Alice Opera School Matinee</li> <li>• Various trips and other visits are partly funded to broaden cultural capital.</li> <li>• Lansdowne Primary Academy awarded with the most improved school for sports in the borough, following a number of successful competitions and increased attendance for sporting fixtures, giving the children more life chances. A range of sports clubs has broadened to suit all children’s needs. This has allowed pupils to develop new skills, addressing social and interpersonal barriers.</li> </ul>

<b>Other costs</b>	
<b>Parental involvement:</b> Resources for Parent Engagement workshops to support Transition, to develop effective early partnerships with parents	<b>£2,000</b> for resources at parent workshops
Learning difficulties, less developed Speech, language, communication skills and attitudes to reading.	<b>£33,000</b> for central SENCO services. <b>£21,000</b> for My Book Blog resources.
<b>Total Costs</b>	
	<b>£373,560</b>